

Concordia University Wisconsin – Secondary Education Observation Form

Teacher: _____ School: _____

Subject/Grade Level: _____ Cooperating Teacher: _____

Lesson Topic: _____ Date: _____

Name of Person Completing Observation: _____

Section I: General Education: Assess each statement below.

P = Proficient

E = Emerging

M = Minimal

NA = Not applicable

Intro to Lesson

____ Learners' prior knowledge was activated.

____ A bellringer, warmup activity, hook, or essential question was used to engage learners.

____ Learning objectives and outcomes were clearly presented and understood by learners.

Body of Lesson

____ Different strategies or instructional methods were employed to meet the needs of various learners.

____ Chunking and/or scaffolding was exhibited throughout the class period and linked to learners' prior knowledge.

____ Learner feedback was elicited and used to engage/activate higher order, learning skills.

____ Teacher candidate dedicated focused time to explanation, modeling, guided practice, and independent practice.

____ Formative assessment and/or application lessons were utilized to measure learning, progress, and skill development.

____ Feedback was provided to learners on their strengths and needs in regard to the learning objectives.

____ Enthusiasm—for the craft of teaching, meaningful relationships, and student learning—was abundantly displayed.

____ Instructor created an environment of respect and rapport, established a culture for learning, and managed classroom procedures and student behavior.

____ Christian or biblical faith lessons were intentionally integrated into lesson plan (in schools where applicable).

Closure of Lesson

____ Critical thinking, application, analysis, synthesis, and/or evaluation was/were exhibited in student learning and/or assessment.

____ Learners reflected upon or summarized what they learned and the skill(s) they are now able to do.

Section II: Specific Observer Comments.

1. Describe those parts of the lesson plan or instruction that seem to enhance the learning process.

2. Give specific suggestions concerning how the lesson plan or instruction could be improved:

____ Overall Impression of Lesson (5 = Advanced; 1 = Needs serious intervention and remedial work):

Student Teacher _____

University Supervisor _____ *CUW 7/20/2017*